





Welcome Spring; how times have changed,

Life is difficult for many of us right now - with uncertainty, social distancing and big challenges for our work, health and relationships. We are facing this together, so let's stay connected and help each other out.

As a community, we are more interdependent than ever on each other. What we choose to do now directly affects our school, one another and our own homes.

The joy is the generosity and kindness people have expressed and shared. From every level, government to those staff in our schools and individuals in our community, everyone is stepping up.

Many thanks to our staff who have been in to schools to gather materials to support your children's learning and reach out to each of you. Many thanks to our caretaking staff who have gone above and beyond to ensure our school is sterile and safe. Many thanks to our breakfast program volunteers who have ensured that all the food in the school made its way into the hands of those in need. Many thanks to our School Council who have helped connect to the community.

In this month's newsletter I am providing with you ways to connect with supports and our staff. If you have technology, please make sure you follow the directions in this newsletter and or contact your child's teacher or myself to sign up for:

- EDSBY
- School Messenger
- Google Classroom
- Raz Kids
- IXL math

If you need internet access, KPR has made every school a hotspot. If you do not have technology, we will ensure students' are still learning through KPR's **Distance Learning** model.

These are unprecedented phases of our lives and they call for unprecedented measures. Everything Kawartha Pine Ridge District School Board is implementing is directed by the Ministry of Health and the Ministry of Education. More than ever, please make sure you stay connected to KPR at http://www.kprschools.ca/en/COVID-19.html.

We will post information for our QE family on Twitter **@QeEagles** and on our school website **https://QueenElizabeth.kprdsb.ca/.** Please use the calendar this month that suggests 30 actions to look after yourselves and each other as we face this new world of learning together.

Be safe and be well QE, Rachelle Duffus







# Queen Elizabeth Staff



### Office Staff

Rachelle\_Duffus@kprdsb.ca, Principal Gail\_McQuiggie@kprdsb.ca, Office Assistant Wayne\_Ihamaki@kprdsb.ca, Head Custodian Jody\_Lindsey@kprdsb.ca, Night Custodian

### Primary

Indrani Talapara@kprdsb.ca, Kindergarten, room 101 Wendy\_BurtonBooth@kprdsb.ca, Kindergarten ECE, room 101 Sarah\_Mason@kprdsb.ca, Kindergarten, room 102 Jane\_Lockett@kprdsb.ca, Kindergarten ECE, room 102 Tracey\_Leeson@kprdsb.ca, Grade 1, room 204 Stephanie\_Palmer@kprdsb.ca, Grade 1/2, room 205 Benjamin\_Kirkwood@kprdsb.ca, Grade 2/3, room 119 Rachel\_Hensen@kprdsb.ca, Grade 3, room 116

#### Junior / Intermediate

Ian\_Reid@kprdsb.ca, Grade 4/5, room 118 Edward\_Holton@kprdsb.ca, Grade 5/6, room 117 Mark\_McKinley@kprdsb.ca, Grade 6/7, room 108 Catherine Hill@kprdsb.ca, Grade 7/8, room 110

### **Specialized Programs**

Rachel\_Olver@kprdsb.ca, Learning & Life Skills, room 107 Tara\_Loucks@kprdsb.ca, Learning & Life Skills, room 120 Mark\_Paton@kprdsb.ca, Hand In Hand, room 114

#### Support Staff

Catherine McGrath@kprdsb.ca, Child and Youth Worker Kelsey\_D'Altoe@kprdsb.ca, Child and Youth Worker Amy\_White@kprdsb.ca, Educational Assistant Ann\_Walsh@kprdsb.ca, Educational Assistant Derek Maudsley@kprdsb.ca, Educational Assistant Jenna\_Greatbanks@kprdsb.ca, Educational Assistant Kelsey\_Kletke@kprdsb.ca, Educational Assistant Madeline\_Besley@kprdsb.ca, Educational Assistant Tammylynn\_Tynes@kprdsb.ca, Personal Care Worker Ashley\_Grenwold@kprdsb.ca, Personal Care Worker

#### Support & Planning Teachers

Brikena\_Pazari @kprdsb.ca, Special Education Resource Courtney\_Chartrand@kprdsb.ca, French, Planning, room 111 Derek\_Weatherdon@kprdsb.ca, Music, Library & Planning Francis Perrin@kprdsb.ca, French, Planning, room 111



# What is Distance Learning in KPR?

KPR's approach to distance learning begins with the belief that the learning experiences teachers design when school is in regular session cannot be simply replicated through distance learning.

KPR's vision of distance learning gives teachers permission to think differently about the opportunities and possibilities that may result from the challenging circumstances associated with this school closure.

## **KAWARTHA PINE RIDGE** DISTRICT SCHOOL BOARD

KPR deliberately uses the term distance learning rather than technology-specific labels such as "virtual learning," "e-learning," or "online classes." This choice reflects our conviction that quality

learning can occur at a distance without solely relying on computers. Rather than being tied to an electronic device for their learning, KPR's goal is for students to read, communicate, and engage in meaningful learning experiences, while continuing to be physically active.





# Our priority for you and yours, is self-care.

Everyones lives have been turned upside down.

Here are some local supports. 😊



meaning to watch, a skill you've been interested in, or something new!

Peterborough Regional Health Centre

Family and Youth Clinic 705-743-2121 x.5114 Monday to Friday from 8:30 a.m. to 5:00 p.m.

Early evening appointments can be arranged as needed.

Referral Form https://www.prhc.on.ca/cms/familyyouth-clinic



Kinark Child and Family Services

1-888-454-6275

Monday to Thursday from 9:00 a.m. to 5:00 p.m. Friday they close at 5:00 p.m.

After business hours please, leave a message and your call will be returned.



Talk Now Peterborough Youth Services

705-743-1681 459

Reid St, Peterborough, ON K9H 4G7 Walk in Tuesday's 2:00 p.m. to 6:00 p.m.

Monday to Wednesday from 9:00 a.m. to 7:00 p.m. Thursday and Friday 9:00 a.m. to 5:00 p.m.





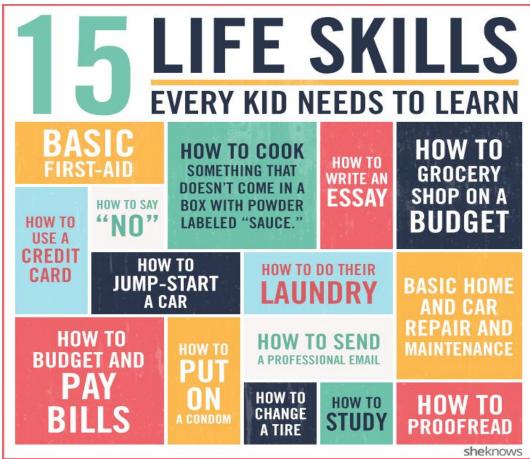


In April we celebrate the KPR Character Education Trait of Responsibility. To be responsible means:

- I am responsible for my choices
- I am responsible for my thoughts, words and actions
- I admit my mistakes and work to correct them
- People can depend on my to honour my commitments
- I demonstrate active citizenship

We equate this to the Seven Grandfather Teaching of Truth or "Debwewin." Truth is represented by the turtle as he was here during creation of Earth and carries the teachings of life on his back. The turtle lives life in a slow and meticulous manner, because he understands the importance of both the journey and the destination. Truth is to know all of these things

# There is lots to learn every day at home.



Helping kids learn basic life skills – from doing laundry to managing money to standing up for oneself – are important to our children's success.

Helping your children with these 15 life skills ideas that will help your child become independent and give them a wellrounded education.







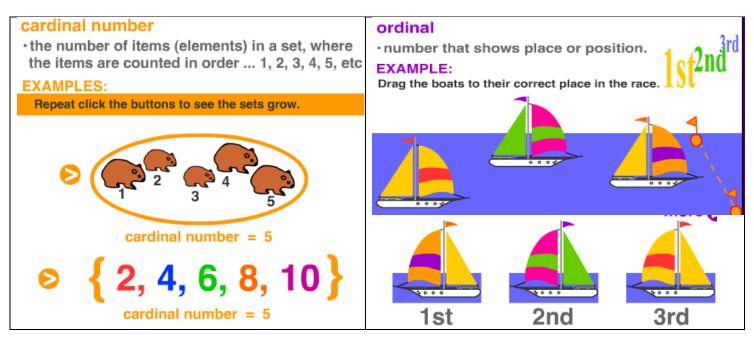
What is the Day of Pink? https://dayofpink.org/about/

**April 10, 2018** marks the International Day of Pink. It is a day where communities across the country, and across the world, can unite in celebrating diversity and raising awareness to stop homophobia, transphobia, transmisogyny, and all forms of bullying. The International Day of Pink was started in Nova Scotia when 2 straight high school students saw a gay student wearing a pink shirt being bullied. The 2 students intervened, but wanted to do more to

prevent homophobic & transphobic bullying. They decided to purchase pink shirts, and a few days later got everyone at school to arrive wearing pink, standing in solidarity. The result was that an entire school took a stand and began working together to prevent homophobic & transphobic bullying.

The message was clear: anyone can bully, any can be victimized by bullying, but together we can stop it.

Each year on the second Wednesday of April, millions of people wear pink and take a stand. The Day of Pink is a symbol, a spark that empowers and inspires youth across Canada to create amazing social change!



# **Illustrated Mathematics Dictionary Geometry and Spatial Sense**





# If you have not, please sign up for School Messenger



# Parents and Guardians

Keep in touch with our new Text Messaging Service!

Starting next school year, we can use SchoolMessenger to send texts to families who opt in! This is a quick and easy way to receive important information about school events, attendance, and more.

You can opt into this free service\* now just by sending a text message to 978338 with the message of "Y" or "Yes".





Later this month, all cell phones listed in our

system, who have not already opted in, will receive a text message asking you to opt in to this service.

You can opt out of these messages at any time by simply replying to one of our messages with "Stop".

If you choose not to opt in to text messaging, you can still receive school information via email. You can also decide which types of school messages you receive, and how, through the App under Preferences or by logging into go.schoolmessenger.com.

# Opt-In from your mobile now! Just send "Y" or "Yes" to 978338.

You will receive a text back confirming your registration.

SchoolMessenger is compliant with the Personal Information Protection and Electronic Documents Act. Your personal information is safe and will never be given or sold to anyone.

<u>\*Terms and Conditions</u> – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See <u>schoolmessenger.com/txt</u> for more info.

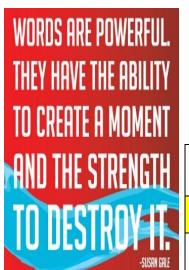






## Ways Mindfulness Reduces Stress - mindful.org

Here's how mindfulness gives you the space to respond calmly under pressure—plus, a meditation for lowering stress levels. **Mindfulness practice reduces activity in the part of your brain called the amygdala**. The amygdala is central to switching on your stress response, so effectively, your background level of stress is reduced.



### Our Words Are Powerful - Cat Thompson

Language has immense power, and its impact depends entirely on how we wield it. If we realized the potential that language has to create and transform our lives, we would pay a great deal more attention to it. By becoming more aware of the impact and power of language, we can make more conscious, insightful choices about how we express ourselves and how we interpret others. Consider, for example...

<b>TURN THE PAIN</b>	Into power
Pain>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	>>>>>>>>Power
I should	I could



# Behold the Magic of a Consistent Routine - additudemag

Many children with attention deficit disorder (ADHD or ADD) also exhibit executive function deficits. That means they have a hard time organizing materials to complete homework or a project, figuring out how much time a task will take, setting deadlines and time management. Creating a daily routine, at school and at home, provides external organization, gives your children the chance to focus on one task at a time, stay focused, and succeed.

<u>Adapt Routines to Your Child:</u> Your routine should reflect your child's personality, your family values, and your child's needs. If your child needs down time when coming home from school instead of immediately beginning homework, work this into your schedule. If

your child enjoys long baths or reading in bed before falling asleep, put this into your routine. Take your child's needs and personality into account when creating the routine.





# If you have not, please sign up for IXL Math and Raz Kids

# **Register to Use IXL Math at Home**



The school has purchased IXL subscriptions to offer students and parents unlimited access from any computer connected to the Internet. There is even a free app; IXL can go anywhere you go! Get involved by checking in on your child's progress, supporting their growth and keeping them motivated to use IXL at home.

When a parent's email is included on the class roster, you will receive links to your child's certificates through email, keeping you in the loop and in on the celebrations.

In the introductory IXL letter your teacher will send home, look for your child's username and information on how to get started.

□ IXL Analytics

To access the reports, sign in to your child's account and click on Analytics. There you can choose from five reports—Usage details, Trouble spots, Score chart, Questions log and Progress & improvement—to learn more about your child's progress and see exactly what they are doing!

# Register to Use Raz Kids and Reading A-Z at Home

The school has bought the license this year so that any child can read from home. From the Parent Portal, parents can see which books and activities their child has completed, monitor their progress, and send them messages.



Parents! sign up from the Roster page in your Kids A-Z management hub. request access to their child's information by simply logging in to Kids A-Z as their child and clicking the "Parents" link in the top right and following the instructions to provide an email address.





