



Queen Elizabeth Eagle's Eye



830 Barnardo Avenue, Peterborough, K9H 5V9 Ph 705 742 6331 Fx 705 748 9782

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Welcome to the 2019-2020 school year!

I am very excited to be starting my second year at Queen Elizabeth Public School. We accomplished so much last year together and this year we get to put things in to practice. Our pollinator garden is growing, our vegetable garden is ready to harvest and the outdoor classroom is ready for learning!

I thoroughly enjoyed getting to know the Queen Elizabeth community (staff, students, family and friends) last year and look forward to working with everyone to have another great year. Please remember that my door is always open and our priority will be your child's safety, their happiness and of course, their education. I. Talapara and A. White will be returning to Queen Elizabeth. Please join me in welcoming E. Holton, R. Hensen and C. Chartland to our teaching staff and J. Greatbanks, K. Kletke and J. Edmondson to our support staff; they are great additions to our community.

In this newsletter there is information that will require some time for review and items to send back to the school. We appreciate your attention to these details as having up to date information is critical to our working collaboratively to support your child.

- *Please ensure any medical information is brought to the office.*
- *We have ordered math and reading programs your child can access from home; SIGN UP!*
- *By installing School Messenger on your phone we can track attendance with ease.*
- *Signing up for School Cash on Line will allow you to make seamless payments for anything going on at school including hot lunches.*
- *If you would like to volunteer please fill out the form and send it to the office.*

Do not hesitate to call the school if you have any questions.

The monthly newsletter, The Eagle's Eye, will be posted to the school website and emailed out to you at home the first day of every month. You can always find information on what's happening on our school website (QueenElizabeth.kprdsb.ca) and our twitter feed (@QeEagles) highlights the great students in our school.

A reminder that supervision starts at 8:40 am and end at 3:30 pm.

Do not hesitate to call the school (705 742 6331) if you have any questions or concerns. Our Student Absence Reporting System number is 1 844 434 8119 or studentabsence.kprdsb.ca.

Kind Regards,
Rachelle Duffus



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Queen Elizabeth Staff 2019-2020



Office Staff

Rachelle_Duffus@kprdsb.ca, Principal
Darlene_Lucas@kprdsb.ca, Office Assistant
Wayne_Ihamaki@kprdsb.ca, Head Custodian
Rob_Hildenbrand@kprdsb.ca, Night Custodian

Primary

Indrani_Talapara@kprdsb.ca, Kindergarten, room 101
Wendy_BurtonBooth@kprdsb.ca, Kindergarten ECE, room 101
Sarah_Mason@kprdsb.ca, Kindergarten, room 102
Jane_Lockett@kprdsb.ca, Kindergarten ECE, room 102
Tracey_Leeson@kprdsb.ca, Grade 1, room 204
Stephanie_Palmer@kprdsb.ca, Grade 1/2, room 205
Benjamin_Kirkwood@kprdsb.ca, Grade 2/3, room 119

Junior / Intermediate

Rachel_Hensen@kprdsb.ca, Grade 3, room 116
Ian_Reid@kprdsb.ca, Grade 4/5, room 118
Edward_Holton@kprdsb.ca, Grade 5/6, room 117
Mark_McKinley@kprdsb.ca, Grade 6/7, room 110
Angela_Parnall@kprdsb.ca, Grade 7/8, room 108

Specialized Programs

Amy_Keller@kprdsb.ca, Learning & Life Skills, room 107
Tara_Loucks@kprdsb.ca, Learning & Life Skills, room 120
Mark_Paton@kprdsb.ca, Hand In Hand, room 114

Support Staff

Catherine_McGrath@kprdsb.ca, Child and Youth Worker
Judith_Edmondson@kprdsb.ca, Child and Youth Worker
Derek_Maudsley@kprdsb.ca, Educational Assistant
Amy_White@kprdsb.ca, Educational Assistant
Ann_Walsh@kprdsb.ca, Educational Assistant
Jenna_Greatbanks@kprdsb.ca, Educational Assistant
Kelley_Kletke@kprdsb.ca, Educational Assistant

Support & Planning Teachers

Amy_Keller@kprdsb.ca, Empower Reading
Brikena_Pazari @kprdsb.ca, Special Education Resource
Derek_Weatherdon@kprdsb.ca, Music, Library & Planning
Francis_Perrin@kprdsb.ca, French, Planning, room 111
Courtney_Chartland@kprdsb.ca, French, Planning, room 111

Just a little bit late doesn't seem much but.....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a year
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly 1 and a Half years
1 hour per day	1 day per week	8 Weeks per year	Over 2 and a Half years

Does Attendance Matter?

Is that a day of school here and there is no big deal for a child? Pediatricians warn absences have a serious impact on a child for life.

"As early as kindergarten, missing more school affects things like third-grade reading and math scores." "What we also know is that missing school in younger grades leads to missing school in older

grades, and missing school in older grades is linked to school dropout," said Dr. Mandy Allison. School dropout and poor attendance in adolescents is linked to drug and alcohol use, as well as a greater likelihood of unemployment or work in lower-paying jobs. "It's this chain of events that starts at a very young age," Allison said. In Canada, chronic school absenteeism is defined as missing 10 per cent of the school year, or about 19 days. That's like missing just two days a month, for any reason. CBC News · Posted: Feb 07, 2019



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2019-2020 Bell Schedule

We are excited to have all of our common areas being painted over the summer and our new kitchen / breakfast room built. This will allow us to use the lower doors for exiting and entering breakfast club.

8:30 - 8:50 Breakfast; enter / exit lower doors. There will be a bell at 8:50 to remind students that it is time to go outside to meet their class for the walk. Breakfast will not be served after 8:50 nor will they have access to the building. Food bins will be outside the main office daily.



8:40 - 9:00 Supervision begins on Primary and Junior / Intermediate yards.

9:00 - 9:40 At 9:00 teachers will meet their students outside for a walk. Students arriving after 9:00 will be signed in late and supervised in the library. Homework assistance will be offered.



9:15 At 9:15 music will start to give student the heads up that they need to be settled in class. After the music we will have announcements and attendance.

9:40 - 10:20 Period 2

10:20 - 11:00 Period 3

11:00 - 11:20 Recess / **11:20 - 11:40** Lunch

11:40 - 12:30 Period 3

12:30 - 1:20 Period 4

1:20 - 1:40 Recess / **1:40 - 2:00** Lunch *NOTE: students who sign out for lunch will not be able to come into the building until 1:55 p.m.*

2:00-2:40 Period 5 settles in with a 5 minute meditation. This will sound like guided breathing or calming meditations played throughout the school; a great way to focus ourselves for the last learning block.

2:40-3:20 Period 6

3:20 Dismissal. Parents are asked to wait outside until students are dismissed by teachers. If you need to pick up your child early please go to the office and they will be paged.

3:30 Supervision ends on Primary and Junior / Intermediate yards.



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Status		Description																														PA days	Inst days	Exam days
Draft		2019-2020 Elementary Day Schedule																																
Month	1st Week				2nd Week				3rd Week				4th Week				5th Week																	
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F									
August				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30			1	0	0				
September	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30						1	19	0					
October		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31			0	22	0					
November					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29		1	20	0					
December	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31					0	15	0					
January			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31		1	19	0					
February	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28							0	19	0					
March	1	2	3	4	5	1	2	3	4	5	H	1	2	3	4	5	1	2	3	4							0	16	0					
April			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30			1	19	0					
May				1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29			0	20	0					
June	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				2	18	0						
July			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31		0	0	0					
Total																											7	187	0					

2019-2020 Calendar

8:30 - 8:50 Breakfast

9:00 - 9:40 Walk then Period 1

9:15 Bell, Attendance, Announcements

9:40 - 10:20 Period 2
10:20 - 11:00 Period 3

11:00 - 11:20 Recess
11:20 - 11:40 Lunch

11:40 - 12:30 Period 3
12:30 - 1:20 Period 4

1:20 - 1:40 Recess
1:40 - 2:00 Lunch

2:00 - 2:40 5 minute mediation; Period 5

2:40 - 3:20 Period 6

3:20 Dismissal

Legend

P - Professional Activity Day; E - Scheduled Exam Day; B - Board Designated Day; H - Statutory Day; / - Half Day;

P+ - Professional Activity Day Devoted to Provincial Education Priorities;



Grade 7/8 Students Going Out for Lunch

Once there is written permission on file in the office.....

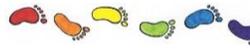
- Student can leave at 1:20 (recess) by SIGNING OUT.
- Students will not be welcome back in to the school until 1:55 by SIGNING IN. Food from outside the school will need to be finished before students can sign in.



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 **9:00-9:15am Community Walk** 

“Walking to school is great physical exercise. It wakes kids up. It helps them concentrate once they’re in class. They build their social skills along the route, become street smart, gain self-confidence and a sense of responsibility, and become more independent. It’s called community building. “Beyond the physical activity, there’s a host of benefits such as discovering the world, being aware of traffic and interacting with the environment,” says Guy Faulkner, a professor of health and exercise psychology at the University of Toronto.” (Exert from The Toronto Star, 2016/04/10)

Those students arriving while others are on the walk will be given language / math support in the library.

parents, get involved!

School Council Meeting



**Upcoming meeting dates, 6pm in the library.
September 9**

COUNCIL

SPEAK OUT

BE HEARD

MAKE A CHANGE

WE MUST BECOME THE CHANGE WE WANT TO SEE

Who are we? Queen Elizabeth’s School Council is made up of parents, teachers, staff, a community member and the principal.

What is our purpose? The primary role of Queen Elizabeth’s School Council is to improve the success of our school’s students and enhance the accountability of the education system to all parents.

What do we do? As School Council we act as a support and an advisory body to the principal to assist with improving learning opportunities for students and improving the school environment. We represent and communicate the views of the school community.

Our Council has contributed to the school in many ways over the past year, including making all this possible through fundraising activities:

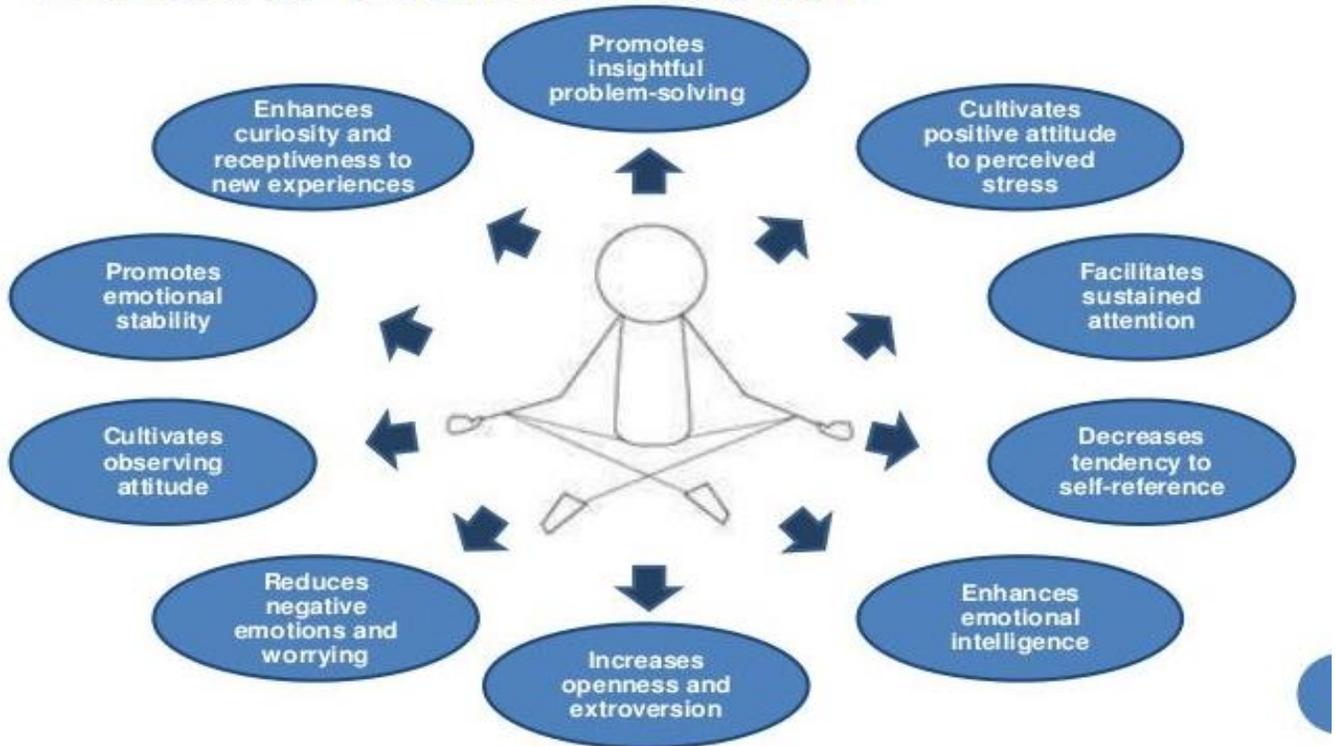
- Organizing the weekly Hot Lunch program
- Providing \$200 to every classroom to be used at the teacher’s discretion
- Responsible for funding and maintaining the Playground Equipment
- Organizing the Annual Back to School BBQ and Open House

How does our School Council operate? Queen E’s School Council meets once a month throughout the school year. We have annually elected positions including Chair, Treasurer, Secretary, Hot Lunch Coordinator, and Special Projects. Our principal, Rachelle Duffus, provides a monthly update on items important to the Council and the school’s environment. Minutes are recorded for every meeting and are available to everyone upon request. New members are always welcome and free child-care for school-aged children is provided upon request during Council meetings.



Every day from 2-2:05 we will reset our day with 5 minutes of mindfulness.

MINDFULNESS PRACTICE HAS MULTITUDE OF EFFECTS OF COGNITIVE FUNCTION



Copyright 2012 Dr Shanida Nataraja, Author of *The Blissful Brain: Neuroscience and Proof of the Power of Meditation*

Coming September 2019 Fresh from the Farm – Our Healthy Fundraiser!



Queen Elizabeth will be having a Fresh From the Farm fundraiser this coming September. The School Council will make 40% of total sales. Council will vote on what they want to use the money raised to go towards at their September meeting.

- Fresh from the Farm sells only local Ontario-grown fruit and vegetables.
- It aligns with [Ontario's School Food and Beverage Policy](#)

- Provides opportunities for introducing the related topics of agriculture, food, and healthy eating
- Benefits Ontario farmers

Two Ontario-grown products will be sold:

- **\$14** Vegetable Bundle contains: 5 lb potatoes, 3 lb carrots, 3 lb onions, 3 lb sweet potatoes
- **\$15** Apple Bundle contains: 8 lb Empire apples

What's the timeline?

- Submit order by October 11
- Bundles delivered November 4-December



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WE LOVE OUR VOLUNTEERS



Volunteers at Queen Elizabeth

Thank you for your interest in volunteering. You must have an up to date Vulnerable Sector check on file at the office to volunteer. *The Vulnerable Sector Form can be picked up at the office.*

If you would like to volunteer, please complete this form, checking off those areas you are interested in volunteering in and send it to school to be handed in to the classroom teacher.

Name _____

Student(s) / class(es) _____

Daytime telephone _____

Evening Phone _____

Please  check all those that apply:

School Council:

_____ *Please join us for our School Council meetings / month.*

Hot Lunch Program Volunteers / Coordinators:

_____ *Sort and deliver hot lunches to classrooms every Thursday.*

Popcorn Volunteers:

_____ *Assist with popping popcorn on Tuesday mornings from 9:00 – 10:25 am.*

Classroom Volunteers:

_____ *Assist teachers in classrooms on a weekly or bi-weekly basis.*

Specific subject(s): _____

or teacher(s): _____

Trip Volunteers:

_____ *Assist class trips.*

Specific class(es): _____



Register to Use IXL Math at Home

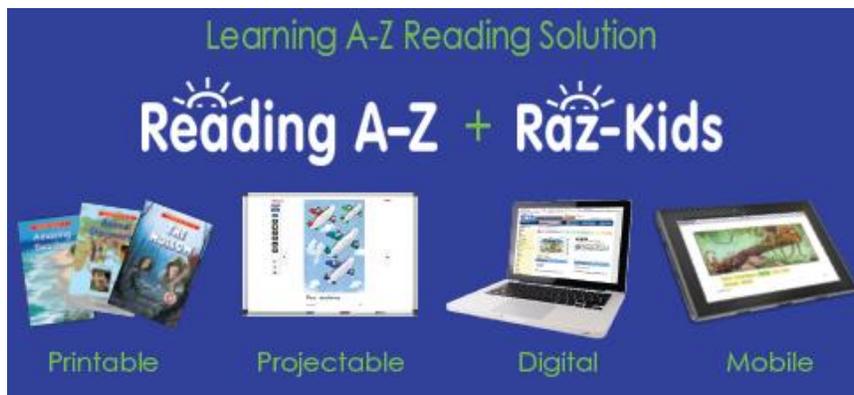
The school has purchased IXL subscriptions to offer students and parents unlimited access from any computer connected to the Internet. There is even a free app; IXL can go anywhere you go!

Get involved by checking in on your child's progress, supporting their growth and keeping them motivated to use IXL at home.

- **Parent email**
When a parent's email is included on the class roster, you will receive links to your child's certificates through email, keeping you in the loop and in on the celebrations.
- **Look for your letter to use IXL at home**
In the introductory IXL letter your teacher will send home, look for your child's username and information on how to get started.
- **IXL Analytics**
To access the reports, sign in to your child's account and click on Analytics. There you can choose from five reports—Usage details, Trouble spots, Score chart, Questions log and Progress & improvement—to learn more about your child's progress and see exactly what they are doing!

Register to Use Raz Kids and Reading A-Z at Home

The school has bought the license this year so that any child can read from home.



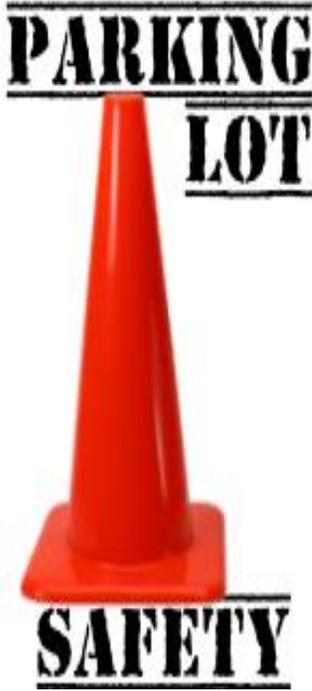
From the Parent Portal, parents can see which books and activities their child has completed, monitor their progress, and send them messages.

Parents!

- sign up from the Roster page in your Kids A-Z management hub.
- request access to their child's information by simply logging in to Kids A-Z as their child and clicking the "Parents" link in the top right and following the instructions to provide an email address.



Parking Lot and Traffic Concerns



Our bus drivers and community have voiced concerns around the safety in our parking lot. The school too has had to worry when bringing in the ambulance and deliveries. We appreciate your help in respecting the rules of the parking lot so we can all be safe.

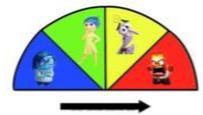
- Our parking lot signs were damaged during snow removal and have been replaced.
- There is ample parking on Dumble for those students heading in to the primary yard. Park and walk along the sidewalk to the gate on Barnardo.
- We are looking at opening up a gate from Dumble into the primary yard for September 2019. Rooms 101, 102, 204 and 205 could then park on Dumble and enter the yard from Dumble.
- If you have to come in to the lot, please slow down, pull up to the steps, watch for children, open the car door and drop them off before pulling away to the right and around the parked cars.
- Parking in front of the steps and alongside the bus loading area is strictly prohibited.
- Only those with a handicap sticker should be parking in the lot as we need space for emergency vehicles and deliveries.

If you have any questions, please contact Parking Operations Coordinator 705-742-7777 x2758.

In every classroom and throughout the school we will be using the Zones of Regulation. Zones give an opportunity for students to

- tell us how they are feeling
- understand what is happening in their body / mind and
- identify what positive strategies they can use to make things better.

Zones of Regulation



What are the Zones of regulation? The zones of regulation is a list of categorized feelings/emotions that help people teach themselves or others about different behaviours. With four coloured zones with each with its on category you can now keep track of your own feelings or others feelings. It helps teach people how to independently control their feelings/emotions and help them solve any problems they may have.

ZONES	Blue	Green	Yellow	Red
How do I feel when I am in this zone?	Sad, Tired, Bored, Not Motivated, Not ready to learn.	Happy, ready to learn, joyful energized,	Anxious, worried, frustrated,	Mean, Angry, Mad, Unhappy, Aggressive
How do I act when I am in this zone?	You act very slow and aren't aware of what you may be doing.	You are ready to learn and very energized to come to school.	You are feeling worried and something is bugging you.	Something has happened and you feel very mad and aggressive.
What can I do to support myself in this zone?	You can talk to your friends and maybe they can cheer you up.	You can keep having a positive mindset.	You need to try to worry or go talk to someone about it to get it off your chest.	You might just need to walk around or get a drink.



Parents and Guardians

Keep in touch with our new Text Messaging Service!

This school year we can use

SchoolMessenger to send texts to families who opt in! This is a quick and easy way to receive important information about school events, attendance, and more.

You can opt into this free service* now just by sending a text message to 978338 with the message of "Y" or "Yes".

Later this month, all cell phones listed in our system, who have not already opted in, will receive a text message asking you to opt in to this service.

You can opt out of these messages at any time by simply replying to one of our messages with "Stop".

If you choose not to opt in to text messaging, you can still receive school information via email. You can also decide which types of school messages you receive, and how, through the App under Preferences or by logging into go.schoolmessenger.com.

Opt-In from your mobile now! Just send "Y" or "Yes" to 978338.

You will receive a text back confirming your registration.

SchoolMessenger is compliant with the Personal Information Protection and Electronic Documents Act. Your personal information is safe and will never be given or sold to anyone.

*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.





SchoolCashOnline

For safety and efficiency reasons, *Kawartha Pine Ridge District School Board* would like to reduce the amount of cash & checks coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. Follow these step-by-step instructions to begin to receive email notifications regarding upcoming events involving your child(ren).

NOTE: If you require assistance, select the *SUPPORT* option in the top right hand corner of the screen.

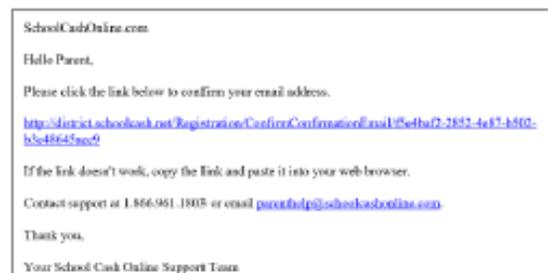
Step 1: Register

- a) If you have not registered, please go to the *School Cash Online* home page <https://kprdsb.schoolcashonline.com/> and select the *"Get Started Today"* option.
- b) Complete each of the three Registration Steps
**For Security Reasons your password, requires 8 characters, one uppercase letter, one lowercase letter and a number.*



Step 2: Confirmation Email

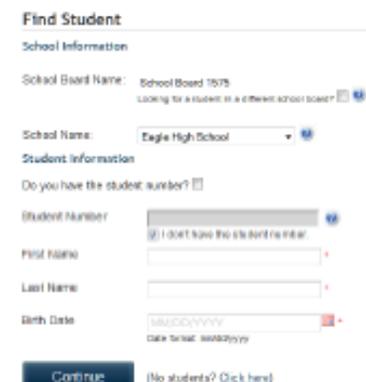
A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and *School Cash Online* account. The confirmation link will open the *School Cash Online* site prompting you to sign into your account. Use your email address and password just created with your account.



Step 3: Find Student

This step will connect your children to your account.

- a) Enter the School Board Name.
- b) Enter the School Name.
- c) Enter Your Child's First Name, Last Name and Birth Date.
- d) Select *Continue*.
- e) On the next page confirm that you are related to the child, check in the *Agree* box and select *Continue*.
- f) Your child has been added to your account.



Step 4: View Items or Add Another Student

If you have more children, select *"Add Another Student"* and repeat the steps above. 8 children can be added to one parent account. If you do not wish to add additional children, select *"View Items For Students"* option. A listing of available items for purchase will be displayed.



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QE Celebrates

Every month we will celebrate our achievements as a school. Monthly assemblies will highlight student accomplishments in sports, the arts, academics and in demonstrating positive character traits. Assemblies will be open to family members who wish to share in their child's accomplishments. Teachers will communicate with you if your child will be receiving an award' we hope you can join us!

Character Education

In September we celebrate the KPR Character Education Trait of Optimism. To be optimistic means:

- I have a positive attitude
- I see challenges as opportunities
- I think, speak and act to make the world a better place
- I have hope for the future

Every month we are going to explore an Indigenous teaching. Of all the North American Indigenous teachings, the 7 Grandfather Teachings are the most commonly shared from coast to coast. Many Aboriginal organizations and communities have adopted the 7 guiding principles, in one form or another, as a moral stepping stone and cultural foundation.



Digital Citizenship

New legislation bans cell phone use in Ontario classrooms during instructional time, starting September 2019. We acknowledge the value of cell phones when teachers want to use cellphones as part of their lesson, for medical reasons and students with special needs.



Students who bring cell phones to school need to either leave cell phone in their bags, (the school will not be responsible for them), or give them to their teacher for storage until picked up during non-instructional time.

If a student is using a cell phone without teacher permission, the student will be asked to put the phone in a lock box in the office to be picked up at the end of the day.

Being a digital citizen is an important skill to acquire. Over the course of year, we will highlight

1. Think Critically

It may not seem so, but thinking clearly and critically is at the heart of any form of citizenship. That's actually a worthwhile topic for another post entirely, but for now, consider that thinking critically about the things you read online (and off)—especially sensationalized headlines and other misleading or polarizing content meant to elicit an emotional response in readers—is good digital citizenship 101. Also examples? Avoiding cognitive bias and logical fallacies, fact-checking information, grasping the subtleties in points being made in published content or social media, and more are all examples of digital citizenship.

2. Monitor

Monitoring the net effect of your activity online—both the effect of online 'on you' and how you affect things online. - TeachThought July 1, 2019



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Would you like to be a part of Amigo's?



Amigos is an inclusion program focusing on youth with intellectual disabilities, but open to all youth who experience barriers to inclusion. The Amigos program uses peer support and mentorship through matching:

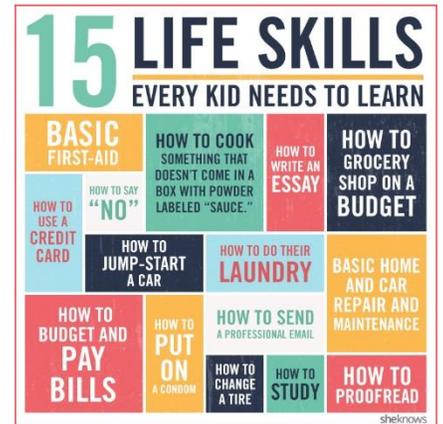
Amigos – students who face barriers to inclusion, together with Amigo Connectors – students who are well connected and supportive of others in grade 4-8.

The pair of students meet on Day 5, Second Lunch to participate in planned interactive activities and games to help the students get to know their own Amigo, as well as other Amigos in the program.

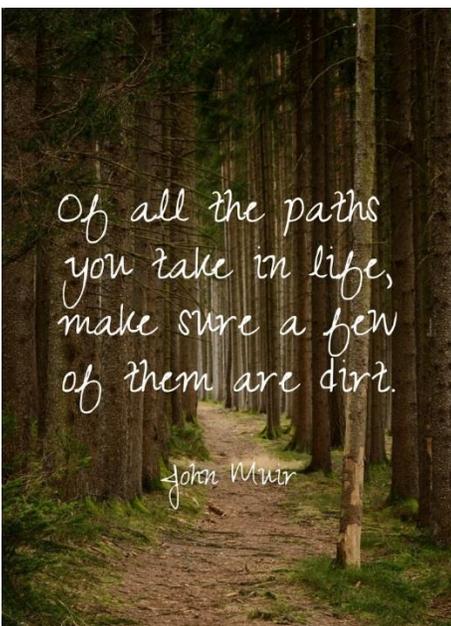
The 4 key guiding principles to keep in mind are:

- Focus on equality and age appropriateness
- Differences are celebrated
- All students participate fully
- Student leaders have strong support from educators

If you would like to be an Amigo Connector, please see Catherine McGrath.



Outdoor Classroom



Learn how playing outdoors in nature can benefit your children intellectually, socially, emotionally, and physically, and discover activities for fostering their development. We have closed the courtyard to the public to establish an outdoor classroom. In it there are raised garden beds, picnic tables set up into 2 learning spaces under the shade, loose parts and the beginning of a pollinator garden / naturalization area. Weekly your child will have the opportunity to learn in this space.

Most of us spent ample time in nature as children, climbing trees, exploring rocks and bugs, or even just playing games outdoors with friends. Little did we know that these fun activities were actually building our brains, bodies, and characters for later life. Today, ample research has shown that nature exposure has numerous long-term benefits.



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Who is going to earn the



Please check EDSBY and <https://queenelizabeth.kprdsb.ca/> for updates to events!

Follow us on Twitter at @QEagles

Equity, Diversity and Inclusion Calendar information at:

<http://www.kprschools.ca/en/students/well-being/equitydiversityandinclusion/equitycalendar.html>

Before and after school care is provided by Compass Early Learning and Care

Contact: Loretta Shaughnessy Email: schoolage@compasselc.com Phone: 705-749-3488 Ext: 231

	Monday	Tuesday	Wednesday	Thursday	Friday	
Safe Schools Reporting 1-844-434-8119 studentabsence.kprdsb.ca Breakfast Program 8:35-8:50 am School Starts with a Walk 9:00-9:15 am Announcements 9:15 am Outdoor Play 11:00-11:20 am Nutrition Break 1 11:20-11:40 am Outdoor Play 1:20-1:40 pm Nutrition Break 2 1:40-2 pm Dismissal 3:20 pm Office Hours 8:30 am - 4:00 pm	3 Day 1 	4 Day 2	5 Day 3	6 Day 4		
	9 Day 5 6:00 pm SCHOOL COUNCIL 	10 Day 1 	11 Day 2	12 Day 3	13 Day 4	
	16 Day 5	17 Day 1 	18 Day 2	19 Day 3	20 Day 4 Picture DAY 	
	23 Day 5	24 Day 1 	25 Day 2	26 Day 3 9 am Recognition Assembly THE TERRY FOX RUN 6 pm	27 Day 4	
	30 Day 5	1 Day 1 	2 Day 2	3 Day 3	4 Day 4 Gr. 7 Vaccination	